

Please complete the evaluation form honestly and seriously!

Please respond to the statements below for your instructor and then for the course, bearing in mind that there are wide variations in class size and subject matter at the University of Windsor. (If the statement is not applicable in this course, please mark the "NA" column.)

A. The instructor...

	Extremely Poor	Very Poor	Poor	Adequate	Good	Very Good	Out- Standing	NA
1. presented material in an organized, well-planned manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. used instructional time well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. explained content clearly with appropriate use of examples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. was a clear and effective speaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. communicated enthusiasm and interest in the course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. stimulated your interest in the subject and motivated your learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. attended to students' questions and answered them clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. was open to students' comments and suggestions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. was sensitive to students' difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. was approachable for additional help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. was accessible to students for individual consultation (e.g., by e-mail, phone, on-line, in office hours, after class, open-door, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The overall effectiveness of the instructor was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Rate the course:

	Extremely Poor	Very Poor	Poor	Adequate	Good	Very Good	Out- Standing	NA
1. How effective was the course outline in communicating goals and requirements of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How consistently did the stated course goals match what was being taught in the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How appropriate was the course format for the subject matter?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. How well did the methods of evaluation (e.g., papers, participation, assignments, tests, etc) reflect the subject matter?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. How fair was the grading of student work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. How timely was the grading of student work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How helpful were comments and feedback on student work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. How well did the instructional materials (website, readings, multi-media materials, etc) facilitate your learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. How well did the instructional activities (lectures, lessons, labs, tutorials, practica, discussions, field trips, etc) facilitate your learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. How reasonable was the level of difficulty of the course material?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. How reasonable was the volume of the work required in the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The value of the overall learning experience was	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Your level of enthusiasm for taking this course at the time of initial registration:			<input type="radio"/> low		<input type="radio"/> medium		<input type="radio"/> high	
14. Your level of enthusiasm for the course at the conclusion of the course:			<input type="radio"/> low		<input type="radio"/> medium		<input type="radio"/> high	
15. Considering your experience with this course, would you recommend it to other students?			<input type="radio"/> yes		<input type="radio"/> no			

C. Statements about yourself: *This information will be used to identify student demographics and their effect on the questionnaire results. Please answer all questions honestly and to the best of your knowledge. Ask the facilitator for assistance, if needed.*

1. Your faculty: 01 Arts 02 Social Sciences 03 Science 04 Business 05 Education
06 Engineering 07 Human Kinetics 08 Law 11 Nursing 14 Interfaculty Programs

2. Your status: Undergraduate: 1st year 2nd year 3rd year 4th year 5th year
or B.Ed. student (Fac. of Educ.) Graduate student (Master's or Ph.D. level) Law Other

3. Status of this course for you: required not required 4. Your expected grade level in this course: A B C D F

5. You are: female male

D. Additional Statements or questions to be added by the instructor (instructors teaching DE courses or courses taught in an alternative delivery format, see appendix A):

Q1. 1 2 3 4 5 6 7 0

Q4. 1 2 3 4 5 6 7 0

Q7. 1 2 3 4 5 6 7 0

Q10. 1 2 3 4 5 6 7 0

Q2. 1 2 3 4 5 6 7 0

Q5. 1 2 3 4 5 6 7 0

Q8. 1 2 3 4 5 6 7 0

Q11. 1 2 3 4 5 6 7 0

Q3. 1 2 3 4 5 6 7 0

Q6. 1 2 3 4 5 6 7 0

Q9. 1 2 3 4 5 6 7 0

Q12. 1 2 3 4 5 6 7 0

Please distribute to appropriate instructors**Student Evaluation of Instructors by Course/section taught**

Summer 2013

Course: 0688590 Section: 29

Enrollment: 31

Instructor: ALAVI S.

Forms Scanned: 25(=81% of enrollment)

A. Questions about the Instructor

Question	# of Responses to Scale Rating								No.	Avg.
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>NA</u>		
A1	0	0	0	0	0	3	22	0	25	6.9
A2	0	0	0	0	0	5	20	0	25	6.8
A3	0	0	0	0	0	5	20	0	25	6.8
A4	0	0	0	0	1	7	17	0	25	6.6
A5	0	0	0	0	0	6	19	0	25	6.8
A6	0	0	0	0	0	6	19	0	25	6.8
A7	0	0	0	0	2	7	16	0	25	6.6
A8	0	0	0	0	2	4	19	0	25	6.7
A9	0	0	0	0	2	6	17	0	25	6.6
A10	0	0	0	0	1	8	15	0	24	6.6
A11	0	0	0	0	0	7	18	0	25	6.7
A12	0	0	0	0	0	5	20	0	25	6.8

Overall Instructor Rating 6.7**B. Questions about the Course**

Question	# of Responses to Scale Rating								No.	Avg.
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>NA</u>		
B1	0	0	0	0	3	6	16	0	25	6.5
B2	0	0	0	0	3	6	16	0	25	6.5
B3	0	0	0	0	2	7	16	0	25	6.6
B4	0	0	0	0	0	5	20	0	25	6.8
B5	0	0	0	0	3	6	16	0	25	6.5
B6	0	0	0	0	3	7	15	0	25	6.5
B7	0	0	0	0	3	5	17	0	25	6.6
B8	0	0	0	0	3	5	17	0	25	6.6
B9	0	0	0	0	3	6	16	0	25	6.5
B10	0	0	0	1	2	6	15	0	24	6.5
B11	0	0	0	0	3	7	14	1	24	6.5
B12	0	0	0	0	2	7	16	0	25	6.6

Overall Course Rating 6.6

B 13	Low= 13 %	Medium= 43 %	High= 43 %
B 14	Low= 0 %	Medium= 4 %	High= 96 %
B 15	Yes= 100 %	No= 0 %	

****D. Questions not reported for this course**

REPORT #1

University of Windsor

November 7, 2013

Student Evaluation of Instructors by Course/section taught

Summer 2013

Course:0688590 Section:29

Enrollment: 31

Instructor:ALAVI S.

Forms Scanned: 25(=81% of enrollment)

Analysis: Overall Instructor(A12) and Course(B12) Rating, by Student Characteristics (values suppressed when No.=1)

Faculty	Arts	Social Sciences	Science	Business	Education	Engineering	Human Kinetics	Law	Nursing	Interfaculty Programs
No.	0	0	0	0	0	24	0	0	0	0
Instr. Rating (A12)	0.0	0.0	0	0.0	0.0	6.8	0.0	0.0	0.0	0.0
Course Rating (B12)	0.0	0.0	0	0.0	0.0	6.5	0.0	0.0	0.0	0.0
Status of Student	First Year	Second Year	Third Year	Fourth Year	Fifth Year	B. Ed.	Graduate Student	Law	Other	
No.	0	0	0	0	0	0	24	0	0	
Instr. Rating (A12)	0.0	0.0	0.0	0.0	0.0	0.0	6.8	0.0	0.0	
Course Rating (B12)	0.0	0.0	0.0	0.0	0.0	0.0	6.6	0.0	0.0	
Initial Enthusiasm	Low	Medium	High	Current Enthusiasm			Low	Medium	High	
No.	3	10	12	No.			0	0	24	
Instr. Rating (A12)	6.7	6.7	6.9	Instr. Rating (A12)			0.0	0	6.8	
Course Rating (B12)	6.3	6.2	6.9	Course Rating (B12)			0.0	0	6.6	
Expected Grade	A		B		C		D		F	
No.	23		0		0		0		0	
Instr. Rating (A12)	6.8		0.0		0.0		0.0		0.0	
Course Rating (B12)	6.6		0.0		0.0		0.0		0.0	
Course Required	Required	Not Required	Gender		Male	Female	Recommendation of Course		Yes	No
No.	23	0	No.		20	3	No.		24	0
Instr. Rating (A12)	6.8	0	Instr. Rating (A12)		6.8	6.7	Instr. Rating (A12)		6.8	0.0
Course Rating (B12)	6.5	0	Course Rating (B12)		6.7	6.3	Course Rating (B12)		6.5	0.0

Please distribute to appropriate instructors

Student Evaluation of Instructors by Course/section taught

Summer 2013

Course: 0688590 Section: 27

Enrollment: 19

Instructor: ALAVI S.

Forms Scanned: 15(=79% of enrollment)

A. Questions about the Instructor

Question	# of Responses to Scale Rating								NA	No.	Avg.
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>			
A1	0	0	0	0	2	5	8	0	15	6.4	
A2	0	0	1	0	2	5	7	0	15	6.1	
A3	0	0	0	0	2	5	7	0	14	6.4	
A4	0	0	0	1	5	6	3	0	15	5.7	
A5	0	0	0	0	3	5	7	0	15	6.3	
A6	0	0	0	2	1	3	9	0	15	6.3	
A7	0	0	0	0	1	5	9	0	15	6.5	
A8	0	0	0	0	0	6	9	0	15	6.6	
A9	0	0	0	0	0	5	9	0	14	6.6	
A10	0	0	0	1	2	2	10	0	15	6.4	
A11	0	0	0	0	0	6	9	0	15	6.6	
A12	0	0	0	0	1	6	8	0	15	6.5	

Overall Instructor Rating 6.4

B. Questions about the Course

Question	# of Responses to Scale Rating								NA	No.	Avg.
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>			
B1	0	0	0	1	4	5	5	0	15	5.9	
B2	0	0	0	1	2	6	5	0	14	6.1	
B3	0	0	0	0	3	7	5	0	15	6.1	
B4	0	0	1	0	2	7	5	0	15	6.0	
B5	0	0	0	1	1	6	7	0	15	6.3	
B6	0	0	0	1	0	7	7	0	15	6.3	
B7	0	0	0	0	2	4	9	0	15	6.5	
B8	0	0	0	2	3	5	5	0	15	5.9	
B9	0	0	0	1	2	6	6	0	15	6.1	
B10	0	0	1	1	4	3	6	0	15	5.8	
B11	0	0	1	1	3	4	6	0	15	5.9	
B12	0	0	0	1	1	7	6	0	15	6.2	

Overall Course Rating 6.1

B 13 Low= 21 % Medium= 29 % High= 50 %
 B 14 Low= 0 % Medium= 31 % High= 69 %
 B 15 Yes= 93 % No= 7 %

**D. Questions not reported for this course

REPORT #1

University of Windsor

November 7, 2013

Student Evaluation of Instructors by Course/section taught

Summer 2013

Course:0688590 Section:27

Enrollment: 19

Instructor:ALAVI S.

Forms Scanned: 15(=79% of enrollment)

Analysis: Overall Instructor(A12) and Course(B12) Rating, by Student Characteristics (values suppressed when No.=1)

Faculty	Arts	Social Sciences	Science	Business	Education	Engineering	Human Kinetics	Law	Nursing	Interfaculty Programs
No.	0	0	0	0	0	15	0	0	0	0
Instr. Rating (A12)	0.0	0.0	0.0	0.0	0.0	6.5	0.0	0.0	0.0	0.0
Course Rating (B12)	0.0	0.0	0.0	0.0	0.0	6.2	0.0	0.0	0.0	0.0
Status of Student	First Year	Second Year	Third Year	Fourth Year	Fifth Year	B. Ed.	Graduate Student	Law	Other	
No.	0	0	0	0	0	0	15	0	0	
Instr. Rating (A12)	0.0	0.0	0.0	0.0	0.0	0.0	6.5	0.0	0.0	
Course Rating (B12)	0.0	0.0	0.0	0.0	0.0	0.0	6.2	0.0	0.0	
Initial Enthusiasm	Low	Medium	High	Current Enthusiasm		Low	Medium	High		
No.	3	5	7	No.		0	4	11		
Instr. Rating (A12)	6.3	6.4	6.6	Instr. Rating (A12)		0.0	5.8	6.7		
Course Rating (B12)	6.0	6.0	6.4	Course Rating (B12)		0.0	5.3	6.5		
Expected Grade	A		B		C		D		F	
No.	12		0		0		0		0	
Instr. Rating (A12)	6.6		0		0.0		0.0		0.0	
Course Rating (B12)	6.4		0		0.0		0.0		0.0	
Course Required	Required	Not Required	Gender		Male	Female	Recommendation of Course		Yes	No
No.	14	0	No.		14	0	No.		14	0
Instr. Rating (A12)	6.5	0	Instr. Rating (A12)		6.4	0	Instr. Rating (A12)		6.6	0
Course Rating (B12)	6.2	0	Course Rating (B12)		6.2	0	Course Rating (B12)		6.4	0

Please distribute to appropriate instructors

Student Evaluation of Instructors, combined for all courses taught by the instructor, weighted by course response.

Summer 2013

ELECTRICAL & COMPUTER ENGINEERING

Enrollment:50

Courses:2 (all courses)

Instructor:ALAVI S.

Forms Scanned:40(=80% of enrollment)

A. Questions about the Instructor

Question	# of Responses to Scale Rating									
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>NA</u>	<u>No.</u>	<u>Avg.</u>
A1	0	0	0	0	2	8	30	0	40	6.7
A2	0	0	1	0	2	10	27	0	40	6.5
A3	0	0	0	0	2	10	27	0	39	6.7
A4	0	0	0	1	6	13	20	0	40	6.3
A5	0	0	0	0	3	11	26	0	40	6.6
A6	0	0	0	2	1	9	28	0	40	6.6
A7	0	0	0	0	3	12	25	0	40	6.6
A8	0	0	0	0	2	10	28	0	40	6.7
A9	0	0	0	0	2	11	26	0	39	6.6
A10	0	0	0	1	3	10	25	0	39	6.5
A11	0	0	0	0	0	13	27	0	40	6.7
A12	0	0	0	0	1	11	28	0	40	6.7

Weighted Average Instructor Score 6.6

B. Questions about the Course

Question	# of Responses to Scale Rating									
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>NA</u>	<u>No.</u>	<u>Avg.</u>
B1	0	0	0	1	7	11	21	0	40	6.3
B2	0	0	0	1	5	12	21	0	39	6.4
B3	0	0	0	0	5	14	21	0	40	6.4
B4	0	0	1	0	2	12	25	0	40	6.5
B5	0	0	0	1	4	12	23	0	40	6.4
B6	0	0	0	1	3	14	22	0	40	6.4
B7	0	0	0	0	5	9	26	0	40	6.6
B8	0	0	0	2	6	10	22	0	40	6.3
B9	0	0	0	1	5	12	22	0	40	6.3
B10	0	0	1	2	6	9	21	0	39	6.2
B11	0	0	1	1	6	11	20	1	39	6.3
B12	0	0	0	1	3	14	22	0	40	6.4

Weighted Average Course Score 6.4

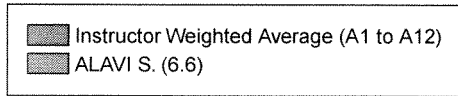
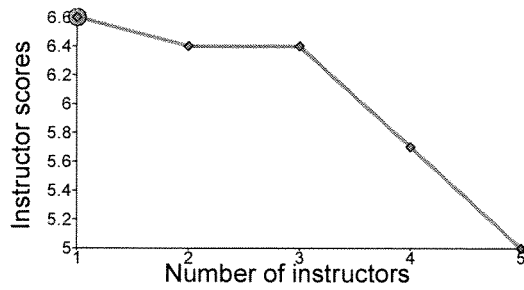
B 13	Low= 17 %	Medium= 36 %	High= 47 %
B 14	Low= 0 %	Medium= 18 %	High= 83 %
B 15	Yes= 96 %	No= 3 %	

Student Evaluation of Instructor ratings (weighted average) including all courses/sections taught by the Instructor in the AAU

Summer 2013

ELECTRICAL & COMPUTER ENGINEERING

Name	Instructor Weighted Average (A1 to A12)
ALAVI S.	<u>6.6</u>
***	6.4
***	6.4
***	5.7
***	5.0



Student Evaluation of Course ratings (weighted average) including all courses/sections taught by the Instructor in the AAU

Summer 2013

ELECTRICAL & COMPUTER ENGINEERING

Name	Course Weighted Average (B1 to B12)
ALAVI S.	6.4
***	6.2
***	6.2
***	5.4
***	5.1

